

Learning and Teaching

4 We are a learning and teaching-based institution, informed by the requirements of our students and diverse stakeholders.

5 We will therefore foster a culture of continuous development of, and innovation in, learning and teaching by:

5.1 drawing on internal (staff and student) and external experience and know-how;

5.2 integrating appropriate learning technologies through a systematic review of our current methodology and evaluating new approaches and ideas to enhance the student learning experience;

5.3 providing diverse and efficient physical and virtual learning resources and social environments to support both group and individual learning accommodating a variety of learning styles and approaches;

5.4 maintaining a relationship of mutual respect and co-operation between staff and students, and fostering a supportive learning and teaching culture;

5.5 working with employers to ensure that the quality of training provided by the University meets their needs and those of their employees, and align with apprenticeship standards;

5.6 providing clear and transparent guidance to students and tutors as to their respective responsibilities for learning and teaching;

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learning materials and training for tutors emphasises the facilitative role of the tutor. This role requires the tutor to:

- 10.1 establish and maintain a productive working environment and/or learning process;
- 10.2 provide students with guidance, encouragement and support during appropriately timed student-centered activities to ensure students practice how to achieve the learning outcomes at a level of competence appropriate to their programme;
- 10.3 carry out such facilitation to provide a consistent student experience taking into account the skills, abilities, knowledge and learning needs of the participants.



